



Student Behaviour Management Policy & Procedures

POLICY STATEMENT:

The Charter of Human Rights and Responsibilities Act (2006) outline a vision of human rights for all Victorians. The charter affirms that all people are born free and equal in dignity and rights. While the charter demands equality for all, it also emphasises the value of difference. The charter requires public authorities, including government schools and their employees to act compatibly with human rights and to consider them when making decisions and delivering services. The Act (2006) prohibits the use of corporal punishment in any Victorian school. **We do not permit corporal punishment at Baltara School.**

RATIONALE:

Positive and responsible student behaviour is essential to the smooth running of the school, to the achievement of optimal learning opportunities and to the development of a supportive and cooperative school environment.

AIMS:

- To build a school environment based on positive behaviour, mutual respect and cooperation.
- To manage challenging behaviour in a positive and professional manner.
- To establish well understood and logical consequences for student behaviour.

IMPLEMENTATION:

- The ethos of our school is to enhance positive behaviour (School Wide Positive Behaviour Framework) and respect for others.
- Children are encouraged to learn to accept responsibility for their own behaviour.
- Positive student behaviour and achievement will be appropriately recognised.
- We will provide a wide range of positive extra curricula activities for students including sporting, theatrical, leadership, community service and appropriate leisure pursuits.
- All staff will undertake professional development on student behaviour and discipline management.
- The school curriculum will include units on resilience, peer pressure, positive choices, bullying, conflict resolution and leadership.
- Staff will teach and encourage children to communicate their needs and wishes to each other and their teachers and to negotiate these whenever possible.

- A Therapeutic model is used at our school based on attachment theory.
- Classroom and school rules will be discussed at the commencement of the school year within the classroom and specialist areas.
- Students experiencing difficulty achieving positive behavioural outcomes will undertake individualised behaviour management programs focussing upon agreed goals.
- Baltara School uses the Behaviour Expectations matrix and this aligned with the behaviour continuum for managing minor and more serious behaviours.

Parents will be kept informed and actively encouraged to assist in the development of their children's behavioural performance.

EVALUATION:

This policy will be reviewed as part of the school's four year review

This policy was last ratified by School Council on the 23rd of March 2015